

Notus District #135

Canyon County

20250 Purple Sage Rd, PO Box 256, Notus, ID. 83656

Phone: (208) 459-7442 Fax: (208) 455-2439

Robert Larson, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	343	Special Education:	
Average Daily Attendance	318	Special Education Students	41
State Ranking per ADA	86	Gifted and Talented Students	30
Number of Schools (sites):		Number of LEP Students**	91
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	241
Number of Accredited Schools:		Free and Reduced Meals	168
Approved	2	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1998-99	228
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	22	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Highlights included our continued involvement with the Albertson's Foundation Learning for the 21st Century project. Thus, the district was able to employ a full time project coordinator to direct the implementation of our strategic plan. Developing and organizing our curriculum, as well as aligning assessment with instruction has been a major undertaking. The foundation, which was built this year, should be helpful in future years.

Reading and reading instruction was certainly an emphasis this past year. A small team of staff members worked diligently to implement the Accelerated Reader program in grades 1-9. Book with quizzes were dramatically increased. Both media centers were automated. Students are reading more than ever. The Individualized Reading Inventory (IRI) required for grades K-3 has helped in emphasizing reading. Several staff members completed a comprehensive Literacy course to enhance their teaching skills.

Implementation of the Notus Direct Writing Assessment (NDWA) was impressive. The NDWA is patterned after the SDE DWA but is given and scored locally to all students (grade 1-11) in the district and is administered three times a year. The staff developed their own rubric and scored all papers. The importance of writing in all grades and classes was demonstrated through the creation of a writing rubric, which was professionally made and is displayed in every classroom.

In September the patrons passed a bond to construct a new Ed-Tech Centre to house the Agriculture-Science and Business-Technology programs and a thousand sq. ft. addition to the food service facility.

Progress Towards Meeting District Goals

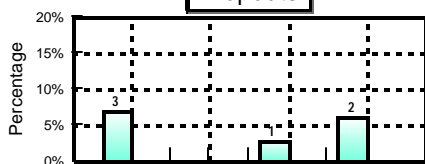
1999-00 Goals	Progress
Implementation of the district-wide technology plan.	Teachers continue to integrate technology as part of their instructional program. Seventy percent of the teachers have successfully passed the Idaho Technology Competency Exam.
Improvement of student assessment measures and the use of data to increase student achievement.	Student assessment results were encouraging. All grades showed improvement in the DMA and DWA. Although, we recognize the need for continuous improvement in student achievement, we are extremely proud of this year's gain. The addition of the IRI, the NDWA, and STAR testing has added to the workload of many but the future of improved student achievement appears bright. Our district continues to strive to make decisions based upon sound data.
Improve School to Work/Tech Prep initiative.	High school students were highly engaged in internships and mentorship activities. The outcome of this was evidenced during the Senior Portfolio/Project Presentations. This is the fourth year of the portfolio presentations. The progress from previous years was significant. The Agriculture-Science program successfully completed a tech-prep agreement with BSU. We continue to be disappointed by the few number of students enrolled in Tech Prep. This is an excellent opportunity for students and parents that need better marketing.
Review and rewrite the district's k-12 science and handwriting curriculum	A committee made up of teachers, staff members and parents spent several months reviewing and revising the present science curriculum. Subsequent to a survey that showed staff favoring a new direction for handwriting, appropriate materials and training have been prepared for use in the 2000-01.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	36.89%	34.29%	71.18%
Black	0.00%	0.00%	0.00%
Hispanic	14.41%	13.83%	28.24%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.58%	0.58%
Total	51.30%	48.70%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	6.82%	0.00%	2.70%	6.06%
99-00	0.00%	0.00%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$185,089	10.12%	\$390,847	11.69%
Other Sources	4,119	0.23%	999,410	29.90%
State	1,639,730	89.65%	1,729,930	51.75%
Federal	0	0.00%	222,789	6.66%
Total	\$1,828,938	100.00%	\$3,342,976	100.00%

Supplemental Information:

Property Tax Replacement	\$49,389
Lottery Revenues	\$12,531
Technology Grant	\$31,014

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,234,071	62.12%		
M & O Support Programs	746,693	37.59%		
M & O Other	5,797	0.29%		
Total M & O	\$1,986,561	100.00%	\$6,243	38
Total ALL Funds	\$3,462,720	100.00%	\$10,882	8

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$51,860,388	\$162,980	87
Total General M & O Levies	0.002857016		90
Total District Levies	0.007620806		17

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	11.00	14
Secondary Teachers	15.20	11
Administrators	4.25	75
Other Certified Staff	1.94	164
Total Certified Staff	32.39	10
Total Non-Certified Staff	18.40	17

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,807	
Highest Salary on Schedule	\$42,169	
Average Elementary Teacher's Salary	\$28,228	105
Average Secondary Teacher's Salary	\$30,472	96
Superintendent's Salary	\$70,395	59

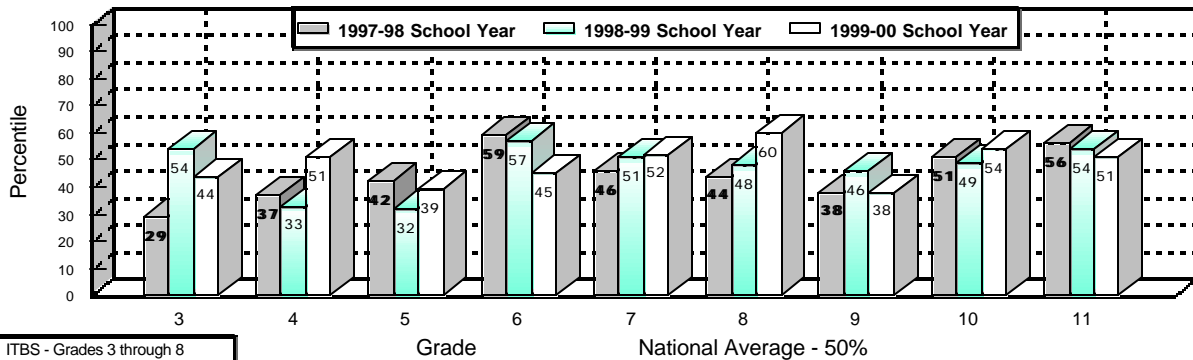
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



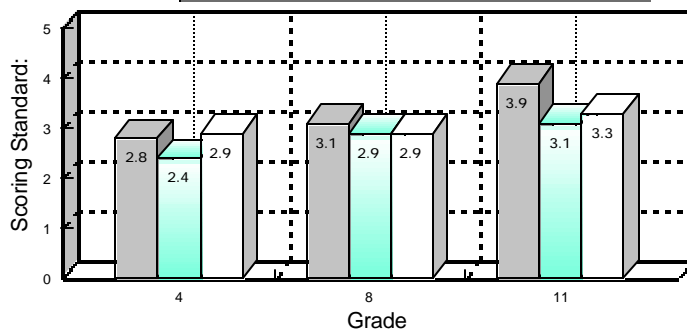
Testing Information 1999-00

Standard Testing Results

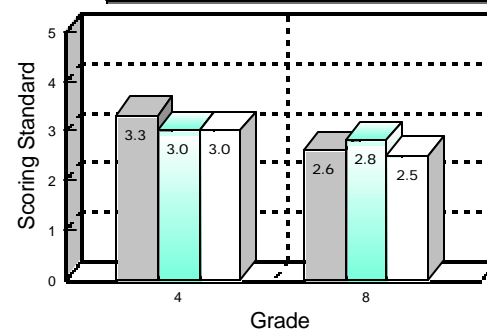
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal